



ACCREDITATION SPOTLIGHT



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CHABOT ACCREDITATION LEADERSHIP TEAM (CALTeam)

Accreditation Liaison Officer (ALO)
Co-Chair

Dr. Jamal Cooks

Faculty Co-Chair
Heather Clements

Evidence Coordinator
John Chan

Coordinator, Institutional Research
Dr. Cynthia Gordon da Cruz

ISER Editor
Dr. Deonne Kunkel-Wu

Faculty Lead
Pedro Reynoso

Director of Research, Planning and Institutional Effectiveness
Brian Goo
(effective January 2022)

Director of Institutional Effectiveness
Dr. Samantha Kessler
(through July 2021)

Accreditation Liaison Officer (ALO)
Dr. Stacy Thompson
(through August 2021)

ACCREDITATION PEER REVIEW TEAM PROCESS

ACCJC Formative/Summative Comprehensive Review Goals

1. To eliminate any element of fear or surprise on the part of the college that often accompanies a comprehensive review.
2. To underscore the importance of the comprehensive review as an occasion to foster and guide institutional improvement.
3. To structure the Focused Site Visit on core accreditation issues by having already confirmed alignment and compliance on operational matters demonstrated in the Institutional Self-Evaluation Report (ISER).
4. To more fully utilize the wisdom of the peer review team by providing time for an institution to consider and adopt the team's advice as an integral part of the comprehensive review-and while the issues are current, and advice is relevant.

Visual Representation of the Formative/Summative Process



ACCJC Formative/Summative Peer Review Process

Formative (January through September)

- Specify where the college meets Standards
- Where the team has validated no concerns (no need to validate during the Summative Focused Site Visit)
- Identify **Core Inquiries** of standards the Team will pursue to validate compliance, improvement, or areas of excellence
- The team will communicate **Core Inquiries** to College leadership so that additional information can be provided, or improvements can be made prior to the Focused Site Visit
- The college prepares for the Focused Site Visit

This newsletter is brought to you by The Office of Academic Services

Jamal Cooks, Ph.D., Interim Vice President

Cheree Manicki, Executive Assistant

Summative (September through October)—At the time of the Focused Site Visit

The College will have produced additional supporting evidence, as specified by Core Inquiries Documented continued maturation of its structures or processes to demonstrate alignment and compliance with Standards and policies

During the Focused Site Visit, the team will gather additional information via interviews, data request, and observation sessions to confirm progress made on the Core Inquiries

What Are Core Inquiries?

Core Inquiries are a means for communicating questions and potential areas of institutional improvement that arise during the Team ISER Review.

Core Inquiries fall into two categories: Additional Information Requests or Interview/Observation Requests.

Additional Information Requests can be addressed immediately or during the Focused Site Visit.

Interview/Observation Requests are intended to be addressed at the Focused Site Visit.

Core Inquiries highlight areas in the ISER that require clarification or expansion and are used to develop both recommendations and commendations.

Reference: ACCJC Formative/Summative Guide for Peer Review Team Members, November 2021



**Welcome Brian Goo
Director of Research, Planning, and Institutional
Effectiveness!**

Dear Colleagues,

Please join me in enthusiastically welcoming our new Director of Research, Planning, and Institutional Effectiveness, Brian Goo!

Brian is joining Chabot from Mission College, where he held multiple roles including STEM Center Coordinator, Research Analyst, Classified Senate President, and AANAPISI Director. Most recently, Brian served as Interim Director of Research, Planning, and Institutional Effectiveness at Mission overseeing the implementation of a data dashboard system to enable better access to disaggregated data by the entire campus.

Brian is a strong advocate for equity and participatory governance in community colleges. In his role as Classified Senate President, Brian built strong relationships with faculty, students, and administration to pass a classified 9+1 resolution, enshrining the role of classified professionals in college decision making. He has also been a part of numerous successful grant writing teams including three AANAPISI, two HSI-STEM, TRIO-STEM, and multiple state grants bringing over \$10 million to Mission to help bring innovative practices to the college to help close equity gaps.

Originally from Manteca, CA, Brian received a Bachelors in Ecology and Evolutionary Biology from the University of California at Irvine and a Masters in Higher Education from Loyola University Chicago.

Sincerely,
Susan Sperling, Ph.D.
President, Chabot College

Focused Site Visit

Scheduled for the week of October 10, 2022. This will be an on-site visit in which the team will gather additional information via interviews, data requests, and meetings to discuss the Core Inquiries. We anticipate the Focused Site Visit will be a shorter visit with a smaller team; nevertheless, we ask you hold the entire week for flexibility in scheduling meetings.